## 108TH CONGRESS 1ST SESSION

## S. 197

To amend the Elementary and Secondary Education Act of 1965 to establish a program to help States expand the education system to include at least 1 year of early education preceding the year a child enters kindergarten.

## IN THE SENATE OF THE UNITED STATES

January 17, 2003

Mrs. Boxer introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

## A BILL

- To amend the Elementary and Secondary Education Act of 1965 to establish a program to help States expand the education system to include at least 1 year of early education preceding the year a child enters kindergarten.
  - 1 Be it enacted by the Senate and House of Representa-
  - 2 tives of the United States of America in Congress assembled,
  - 3 SECTION 1. SHORT TITLE.
  - 4 This Act may be cited as the "Early Education Act
  - 5 of 2003".
  - 6 SEC. 2. FINDINGS.
  - 7 Congress makes the following findings:

- (1) In 1989 the Nation's governors established a goal that all children would have access to high quality early education programs by the year 2000. As of January 1, 2003, this goal has still not been achieved.
  - (2) Research suggests that a child's early years are critical to the development of the brain. Early brain development is an important component of educational and intellectual achievement.
  - (3) The National Research Council of the National Academy of Sciences reported that early education opportunities are necessary if children are going to develop the language and literacy skills necessary to learn to read.
  - (4) Evaluations of early education programs demonstrate that compared to children with similar backgrounds who have not participated in early education programs, children who participate in such programs—
    - (A) perform better on reading and mathematics achievement tests;
    - (B) are more likely to stay academically near their grade level and make normal academic progress throughout elementary school;

1	(C) are less likely to be held back a grade
2	or require special education services in elemen-
3	tary school;
4	(D) show greater learning retention, initia-
5	tive, creativity, and social competency; and
6	(E) are more enthusiastic about school and
7	are more likely to have good attendance
8	records.
9	(5) Studies have estimated that for every dollar
10	invested in quality early education, about 7 dollars
11	are saved in later costs.
12	SEC. 3. EARLY EDUCATION.
13	The Elementary and Secondary Education Act of
14	1965 (20 U.S.C. 6301 et seq.) is amended by adding at
15	the end the following:
16	"TITLE X—EARLY EDUCATION
17	"SEC. 10001. EARLY EDUCATION PROGRAM.
18	"(a) Definition of Early Education.—In this
19	section, the term 'early education' means not less than a
20	half-day of schooling each week day during the academic
21	year preceding the academic year a child enters kinder-
22	garten.
23	"(b) Purpose.—The purpose of this section is to es-
24	tablish a program to develop the foundation of early lit-
25	eracy and numerical training among young children by

1	helping State educational agencies expand the education
2	system to include early education for all children.
3	"(c) Program Authorized.—
4	"(1) In general.—The Secretary is authorized
5	to award grants to not less than 10 State edu-
6	cational agencies to enable the State educational
7	agencies to expand the education system with pro-
8	grams that provide early education.
9	"(2) Matching requirement.—The amount
10	provided to a State educational agency under para-
11	graph (1) shall not exceed 50 percent of the cost of
12	the program described in the application submitted
13	pursuant to subsection (d).
14	"(3) Requirements.—Each program assisted
15	under this section—
16	"(A) shall be carried out by one or more
17	local educational agencies, as selected by the
18	State educational agency;
19	"(B) shall be carried out—
20	"(i) in a public school building; or
21	"(ii) in another facility by, or through
22	a contract or agreement with, a local edu-
23	cational agency;

1	"(C) shall be available to all children
2	served by a local educational agency carrying
3	out the program; and
4	"(D) shall only involve instructors who are
5	licensed or certified in accordance with applica-
6	ble State law.
7	"(d) Application.—Each State educational agency
8	desiring a grant under this section shall submit an appli-
9	cation to the Secretary at such time, in such manner, and
10	accompanied by such information as the Secretary may
11	require. Each application shall—
12	"(1) include a description of—
13	"(A) the program to be assisted under this
14	section; and
15	"(B) how the program will meet the pur-
16	pose of this section; and
17	"(2) contain a statement of the total cost of the
18	program and the source of the matching funds for
19	the program.
20	"(e) Secretarial Authority.—In order to carry
21	out the purpose of this section, the Secretary—
22	"(1) shall establish a system for the monitoring
23	and evaluation of, and shall annually report to Con-
24	gress regarding, the programs funded under this
25	section; and

- 1 "(2) may establish any other policies, proce-
- dures, or requirements, with respect to the pro-
- 3 grams.
- 4 "(f) Supplement Not Supplant.—Funds made
- 5 available under this section shall be used to supplement,
- 6 not supplant, other Federal, State, or local funds, includ-
- 7 ing funds provided under Federal programs such as the
- 8 Head Start programs carried out under the Head Start
- 9 Act and the Even Start family literacy program carried
- 10 out under subpart 3 of part B of title I.
- 11 "(g) AUTHORIZATION OF APPROPRIATIONS.—There
- 12 is authorized to be appropriated to carry out this section
- 13 \$300,000,000 for each of fiscal years 2004 through
- 14 2008.".
- 15 SEC. 4. CONFORMING AMENDMENT.
- 16 The table of contents in section 2 of the Elementary
- 17 and Secondary Education Act of 1965 (20 U.S.C. prec.
- 18 6301) is amended by adding at the end the following:

"TITLE X—EARLY EDUCATION

"Sec. 10001. Early education program.".

 $\bigcirc$